Prifysgol **Wrecsam**
Wrexham University

Module specification

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Module Code	SWK610
Module Title	Negotiated Learning
Level	6
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100503
Cost Code	GASW

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA (Hons) Social Welfare (exit/alternative award)	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	5 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	19 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**24** hrs
Placement / work based learning	0 hrs
Guided independent study	176 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	16/08/23
With effect from date	01/09/23
Date and details of revision	
Version number	1

Module aims

The module aims to provide students with an opportunity to define their own focus of study within the parameters of an academic discipline relevant to social welfare. For example contemporary social issues such as poverty and inequality, child welfare, mental health, migration, aging etc.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify and analyse a chosen topic relevant to social welfare.
2	Systematically gather, collate, analyse and synthesise material from a wide range of sources relevant to the chosen topic.
3	Demonstrate skills relating to the organisation and communication of complex ideas in a clear and effective manner.
4	Integrate complex ideas and empirical findings, extrapolating and applying higher level knowledge within social welfare.

Assessment

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Indicative Assessment Tasks:
The submission of a negotiated learning project which includes a learning agreement:
The student will identify a chosen topic relevant to social welfare. Formulate an agreement identifying learning goals/objectives and the strategies and resources by which these goals can be met. Identify how it will be assessed and the time scale for completion. Present evidence to show that these objectives have been achieved. Indicative word count – 3,000 words.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3,4	Negotiated Learning	100%

Derogations

None

Learning and Teaching Strategies

Students will be required to submit a title, plan and reading list in relation to their intentions and this will be discussed by the social work team before the student proceeds with their study. Thereafter, the negotiated learning module will be supported by individual tutorials with an identified member of staff with relevant expertise in the specialist area identified. Students will be encouraged to work independently. Support will be provided in weekly online synchronous meetings or face to face meetings depending on the preferences of the student concerned.

Indicative Syllabus Outline

- Negotiating learning – identifying topic areas
- Negotiating project parameters via learning agreements
- Searching and reviewing literature
- Group seminars
- Project supervision

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Content and reading to be determined in discussions between the student and tutor with reference to the specialist topic area identified.

Employability – the University Skills Framework

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes
Engaged
Creative
Ethical

Key Attitudes
Commitment
Curiosity
Adaptability

Practical Skillsets
Organisation
Critical Thinking
Communication